**Working through Adultism Worksheet**

Read through the scenario that you have been given. Answer the questions below as you work towards creating an environment that engages youth. Use information discussed during the training to answer the questions.

**SCENARIO #1**
The Cardinal Clovers 4-H Club has been struggling to attract new members. Their membership is comprised of 50% elementary school youth, 35% middle school youth, and 15% high school youth. At present only 8 family units are involved. Six families involve themselves in similar professional pursuits. Volunteers say that they are open to new members joining, but believe that other families just do not want to learn about what they do in the club and plus adults are so busy now.

Before the meeting, the volunteers set the agenda and make sure everyone gets a copy of the deadlines for events so that way youth just have to show up. The volunteers ask youth during one meeting for input about what they want to do because after all, this is their club. But volunteers are frequently frustrated by the lack of engagement so they make the meetings as short and as few as possible because people have other things to do.

Identify indicators of adultism in this scenario.

Describe some possible approaches that would engage youth as resources.

What information is missing from the scenario that would have been helpful to know?
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SCENARIO #2

The 4-H club elects officers each fall. Although the leader trusts the treasurer, the leader is reluctant to turn the checkbook over to the member (the treasurer writes checks at club meetings, leads fundraising committee, etc.). The leader has fears that the checkbook will get misplaced, the treasurer won’t be available when a purchase needs to be made, or that records won’t be kept accurately. Over the years when the leader has given the member in the officer position more responsibility, the officer hasn’t always carried through. Thus, confirming the leader’s concerns.

Identify indicators of adultism in this scenario.

Describe some possible approaches that would engage youth as resources.

What information is missing from the scenario that would have been helpful to know?
SCENARIO #3
Starlight County has a 4-H Youth Development Committee. There are 3 youth and 12 adult committee members. The youth give input during discussions on agenda items, but they don't get to vote. Only the adult members get to vote.

Identify indicators of adultism in this scenario.

Describe some possible approaches that would engage youth as resources.

What information is missing from the scenario that would have been helpful to know?
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SCENARIO #4
Jean, Alice and Tina are leaders of the Go Go Clovers club. The club has 40 members, 80% of which are junior and intermediate members. In an effort to help the club, they prepare an agenda and meet with the officers a few minutes ahead of the meeting to go over the agenda and answer any questions the officers may have. Once the meeting is called to order by the officers the adult leaders sit in the back of the room and jump in as they see the meeting getting off track.

Identify indicators of adultism in this scenario.

Describe some possible approaches that would engage youth as resources.

What information is missing from the scenario that would have been helpful to know?