



Clover Kids

Where children experience the joy of learning
in a supportive, creative, challenging and fun environment.



Most Frequently Asked Questions

- What is the main difference between 4-H & Clover Kids? A-2a
[Section A](#): General Information; 2a: Philosophy and Guidelines
- What do I need to do to start up a Clover Kids Group? D-1
[Section D](#): Tools for Organizing Clover Kids Groups; 1: Creating a Clover Kids Group Checklist
- What are the program requirements to start a Clover Kids Group? A-2c
[Section A](#): General Information; 2c-d: Philosophy and Guidelines
- What training do I need as a leader? A-2e & E-7
[Section A](#): General Information; 2e: Philosophy and Guidelines or
[Section E](#): Forms; 7: Leader's Training Log
- What are some ways to recruit Clover Kids? Section F
[Section F](#): Recruitment
- How do I find parents that are willing to help? C-2a
[Section C](#): Developing Positive Learning Environments and Group Management Strategies; C-2a-b: Setting Yourself Up for Success: Parent/Care Provider Involvement
- What should a meeting agenda consist of? D-3a
[Section D](#): Tools for Organizing Clover Kids Groups; 3a: Clover Kids Meeting Agenda Template - Blank
- What should I teach these kids? B-7-13
[Section B](#): Child Development; 7: Experiential Learning Teaching Strategies; 8: Experiential Learning Simplified Model; 9: Experiential Learning Expanded Model; 10: Experiential Learning Model Graphic; 11a-b: Life Skills; 12a-b: Cooperative Learning; 12: Using the Curriculum Instructional Materials
- How do I know what to expect out of each age group? B-2
[Section B](#): Child Development; 2: Appropriate Developmental Tasks

- What are some topics that will work for all the ages of Clover Kids? Section H
[Section H](#): Curriculum; 1a-c: Curriculum List and Other Resources
- How do I deal with a Clover Kid who keeps being a problem at meetings? B-6 & C-7a
[Section B](#): Child Development; 6: Redirecting Children's Behavior or
[Section C](#): Developing Positive Learning Environments and Group Management Strategies; 7a-b: Quality Group Management Strategies Including Children with Challenging Behaviors
- How do I discipline at a meeting? C-10
[Section C](#): Developing Positive Learning Environments and Group Management Strategies; C-10: Positive Discipline During the Gathering/Meeting
- What can I use for logos?
See the [Clip Art](#) section on the website