



## 4-H Youth Development Volunteer Training

### Module 2: Communication

#### Evaluation Form

Effective Communication for an Extraordinary Program

**Fill out the front page BEFORE the program starts.**

County \_\_\_\_\_

1. What types of activities do you currently use to improve 4-H'ers communication skills in your club or project area?
2. Please list the communication opportunities you know are available to 4-H'ers in your county, area and state.
3. Please share what you know about the Experiential Education Model.

For the following questions, please circle the number which most closely represents your knowledge or skill level with **1** being low and **5** being high.

**Before I participated in the Iowa 4-H Training:**

	<b>None</b>	<b>Some</b>	<b>Fair</b>	<b>Good</b>	<b>High</b>
4. I understand what opportunities are available to 4-H'ers to help build their communication skills in the 4-H program on a county, area, and state level.	1	2	3	4	5
5. I understand the 4 basic needs of youth development.	1	2	3	4	5
6. I understand how effective communication can help young people meet their 4 basic needs.	1	2	3	4	5
7. I use activities from the 4-H Communications Project Guide at club meetings or programs.	1	2	3	4	5
8. I understand that Iowa 4-H is a part of Iowa State University.	1	2	3	4	5
9. I feel confident in leading a group of youth in educational activities.	1	2	3	4	5
10. I understand the experiential education model.	1	2	3	4	5

**Fill out the back page AFTER the program.**

**Fill out this page AFTER the program.**

11. Where will you use the concepts learned at this training? *(Check all that apply.)*
- |                                   |                                      |                                      |
|-----------------------------------|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> 4-H Club | <input type="checkbox"/> School      | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Church   | <input type="checkbox"/> Afterschool |                                      |
12. With how many young people (in 4-H or other) will you conduct communication activities learned at this training? *(Please check one.)*
- |                              |                                |                                |                                      |
|------------------------------|--------------------------------|--------------------------------|--------------------------------------|
| <input type="checkbox"/> 0   | <input type="checkbox"/> 6-15  | <input type="checkbox"/> 26-50 | <input type="checkbox"/> 76-100      |
| <input type="checkbox"/> 1-5 | <input type="checkbox"/> 16-25 | <input type="checkbox"/> 51-75 | <input type="checkbox"/> 100 or more |

**For the following questions, please circle the number which most closely represents your knowledge or skill level with 1 being low and 5 being high.**

**After I came to the Iowa 4-H Training:**

	None	Some	Fair	Good	High
	1	2	3	4	5
13. I understand what opportunities are available to 4-H'ers to help build their communication skills in the 4-H program on a county, area, and state level.	1	2	3	4	5
14. I had knowledge of 4 basic needs of youth development.	1	2	3	4	5
15. I understood how effective communication can help young people meet their 4 basic needs.	1	2	3	4	5
16. I use activities from the 4-H Communications Project Guide at club meetings or programs.	1	2	3	4	5
17. I understood that Iowa 4-H is a part of Iowa State University.	1	2	3	4	5
18. I feel confident in leading a group of youth in educational activities.	1	2	3	4	5
19. I understand the experiential education model.	1	2	3	4	5
20. After tonight's training, I plan to:					

21. What additional help or tools do you need to help young people develop their communication skills through 4-H?

Turn in all evaluations to the Youth Field Specialist.

Youth Field Specialists – Turn in all forms to Judy Levings, State 4-H Office