

EVALUATION CRITERIA FOR GENERAL 4-H EXHIBITS

The evaluation process will begin with a clear, concise exhibit goal.

LEARNING INVOLVED

- The exhibit should show or indicate work done in your project during the year.
- What were the most important things you learned as you worked toward your goal? Include both knowledge and skills you learned.
- How did you go about working toward your goal? Tell about the information used, decisions that were made, problems faced and how they were solved, what worked well, etc.

WORKMANSHIP AND TECHNIQUES (You can use 4-H project manuals to get information on acceptable measures of quality related to exhibits.)

A. Product

- Show how learnings relate to your goal.
- Appropriate use of materials.
- Use of suitable methods to make the exhibit.

B. Idea

- Explain what you wanted to do so it is easily understood.
- Give complete and accurate information.
- Organize the writing and display in logical steps.
- The exhibit shows originality and creativity.

GENERAL APPEARANCE AND DESIGN

- The exhibit attracts and holds attention of the people who see it.
- The exhibit is neat and attractive in appearance.
- Use the design elements and art principles where suitable.
- If an educational display is included, it should be well designed, attractive and readable so that it communicates an idea to the people who view it.

IOWA STATE UNIVERSITY
University Extension

and justice for all . . .

The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, and marital or family status. (Not all prohibited bases apply to all programs.) Many materials can be made available in alternative formats for ADA clients. To file a complaint of discrimination, write USDA, Office of Civil Rights, Room 326-W, Whitten Building, 14th and Independence Avenue, SW, Washington, DC 20250-9410 or call 202-720-5964. Issued in furtherance of Cooperative Extension work, Acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture. Jack M. Payne, Director, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa.