

# 4-H Vegetable Exhibits

Blue \_\_\_\_\_

Name \_\_\_\_\_ County \_\_\_\_\_

Red \_\_\_\_\_

Exhibit Goal \_\_\_\_\_

White \_\_\_\_\_

The judge will use the appropriate criteria in each box below that relates to your goal and exhibit. The comments will explain strengths and suggestions for you about the exhibit.

	Very Good	Improvement Needed	
		Some	Much
<p><b>LEARNING INVOLVED</b> (Consider decision making process used, how problems were solved, new skills developed, how gathered information was used.)</p>			
<p><b>WORKMANSHIP AND TECHNIQUES</b> (Quality and condition, uniformity, trueness to type, labeled properly)</p>			
<p><b>GENERAL APPEARANCE AND DESIGN</b> (The exhibit is neat and attractive.)</p>			

## EVALUATION CRITERIA VEGETABLE EXHIBITS

The evaluation process will begin with a clear, concise exhibit goal.

### **LEARNING INVOLVED**

- The exhibit should show or indicate work done in your project during the year.
- What were the most important things you learned as you worked toward your goal? Include both knowledge and skills you learned.
- How did you go about working toward your goal? Tell about the information used, decisions that were made, problems faced and how they were solved, what worked well, etc.

**WORKMANSHIP AND TECHNIQUES** (You can use 4-H project manuals to get information on acceptable measures of quality related to exhibits.)

- **Quality and condition:** Specimens should be free of insect and disease damage and free of bruising, mechanical damage, and weather blemishes. All specimens should be free of soil and spray residue and dust. Vegetables should be prepared for exhibit as defined in 4H-462, *Harvesting and Preparing Vegetables for Exhibit*. Specimens improperly prepared will be given a lower score. Vegetables should not be over-ripe or wilted. Those at the peak of maturity, or optimum table quality, will score higher than those that are immature or over-mature. Cracking, bursting, and poor color are all faults that will result in a reduced score.
- **Uniformity:** All specimens of the same crop in an exhibit should be the same cultivar (variety) and identical in size, shape, color, and degree of maturity.
- **Trueness to type:** All specimens of the same crop in an exhibit should be true to type; that is, typical of the cultivar being exhibited.
- **Properly labeled:** Vegetables should be labeled to indicate the kind and cultivar (example kind - *snap bean*, cultivar - *Tendercrop*). The exhibit should be educational. Viewers of the exhibit may see a cultivar that appeals to them, one which they would like to grow in their own garden. They should be able to learn the correct cultivar name from the exhibit. Typed or printed labels are recommended. (It may be desirable to have all the labels that are used in the entire vegetable exhibit of a uniform size and color.)

### **GENERAL APPEARANCE AND DESIGN**

- Use the design elements and art principles where suitable.

IOWA STATE UNIVERSITY  
University Extension

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Ames, Iowa

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