

960 "Go The Distance" A__ B__ C__ *** DRAFT ***

Check if Group exhibit _____

Individual or Club (Name(s)) _____ Blue _____

County _____ Red _____

Exhibit Goal _____ White _____

Type: Notebook ___ Poster ___ Display ___ Portfolio ___

The judge will use the appropriate criteria in each box below that relates to your goal and exhibit. The comments will explain strengths and suggestions for you about the exhibit.

	Out-standing	Very Good	Improvement Needed	
			Some	Much
<p>EXHIBIT GOAL AND LEARNING (40 points)</p> <ul style="list-style-type: none"> • Goal clearly defined. • Goal well communicated. • Goal clearly includes nutrition and physical activity. • Goal is clearly related to personal development, leadership, or citizenship. • Problem-solving process used. • New skills developed through project/exhibit • Achieves exhibit goal. • Impact on future plans. <p><u>Comments:</u></p> <p style="text-align: right;">Points _____</p>				
<p>KNOWLEDGE OF NUTRITION & PHYSICAL ACTIVITY (30 points)</p> <ul style="list-style-type: none"> • Information is accurate. • Information is complete. • Incorporates <u>current</u> physical activity <u>and</u> nutrition guidelines/recommendations. • Guidelines/Recommendations used are referenced. • Information presented at a level appropriate for consumer use. • Knowledge achieves exhibit goal. <p><u>Comments:</u></p> <p style="text-align: right;">Points _____</p>				
<p>EXHIBIT WORKMANSHIP, APPEARANCE, AND DESIGN</p> <p>A. GENERAL EXHIBIT APPEARANCE AND DESIGN (30 points)</p> <ul style="list-style-type: none"> • Neat, attractive, and well balanced. • Easy to read, neat. • Pleasing colors, proper amount of material, balanced proportions. • Design elements and art principles used where suitable. <p>B. ABILITY TO ATTRACT AND HOLD ATTENTION</p> <ul style="list-style-type: none"> • Audience is drawn to important ideas. • Information is organized and logical. • Nutrition and physical activity message clearly identifiable. <p>C. CREATIVITY</p> <ul style="list-style-type: none"> • Original idea. • Integration of nutrition and physical activity. • Creative presentation of the idea. <p><u>Comments:</u></p> <p style="text-align: right;">Points _____</p>				

TOTAL POINTS (100 possible) _____

EVALUATION CRITERIA FOR "GO THE DISTANCE" SPECIAL EXHIBIT

***** DRAFT *****

1. Each exhibit will be evaluated in three categories:
 - a. Exhibit Goal and Learning
 - b. Knowledge of Nutrition and Physical Activity
 - c. Exhibit Workmanship, Appearance, and Design
2. Each category is assigned a set number of points:
 - a. 40 points = Exhibit Goal and Learning
 - b. 30 points = Knowledge of Nutrition and Physical Activity
 - c. 30 points = Exhibit Workmanship, Appearance, and Design
3. Within each category are a number of criteria to consider when judging the exhibit. Each criteria can be checked as "Outstanding", "Very Good", "Some Improvement Needed", or "Much Improvement Needed" to provide feedback on specific criteria/elements of the exhibit.
4. Comments are especially helpful for exhibitors to grow and learn. Please use the "Comments:" space provided under each category.
5. Points are awarded within each category and reflect an overall evaluation of all the criteria within that category.
6. Points are totaled from the three categories. A suggested award allocation (points range) follows:
 - a. 95 – 100 points = blue ribbon (consider for honorable mention)
 - b. 90 – 95 points = blue ribbon
 - c. 75 – 89 points = red ribbon
 - d. less than 75 points = white ribbon