

Programming for K-3 to overcome skill level differences

Directions: Oral
Written
Picture when possible
Give them over and over
Echo technique
(repeat repeat repeat!)



Presenting activities and games:

Demonstrate once

Let them start..then answer questions

Try every activity before you present it- if possible with a child

Use the 3rd graders to your advantage

Make sure you have good tools (scissors and markers!)

Keep tempting objects hidden until you are going to use them

Set up stations-focus individual tasks

Art work-big for K and can be smaller for 3rd grade

Have enough help from other adults

Plan for the least amt. of skills until you know what the group can handle

Keep alternatives open-(if child can't cut-let tear paper)

OTHERS?

