

## Videos on the Education of Ethics

This series of videos is from the research of Dr. Jeff Goodwin. The videos are an entertaining and informative series of videos intended to educate the use of ethical practices by youth. These videos are in use in every state in the United States.

**“Horses, Kids, and Ethics”** (13 minutes, 1997) This video is the first of its kind nationwide to address the subject of youth horse program ethics. 25% of the video content addresses ethics and rules while the remainder of the video deals with issues related to appropriate adult involvement. “Horses, Kids, & Ethics” was written and produced specifically for Extension youth horse program audiences but would be of benefit to breed association youth horse programs.

**“A Question Ethics”** (20 minutes, 1994) This video is a basic introduction to the issue of livestock show ethics. The video is made up of two main points. To explain that most people that are involved in livestock shows will not put up with unethical practices, and to reinforce the true goal of junior livestock shows which is youth development.

**“A Step Beyond: A Question of Ethics”** (23 minutes, 1995) This video explains how to address the issue of livestock show ethics **before** situations arise at the local level. The video is based on showing actual situations and how to react properly. The video does a good job explaining reasons for good ethical practices and effectively shows how unethical practices not only affect the people and animals involved in the practice but can determine the way society looks at junior livestock shows and its purpose.

**“The Line in the sand”** (16 minutes 1996) The 4-step test offered in the video will make clear whether certain showing practices are ethical or unethical. **Winner of 1997 National Association of County Agricultural Agents communication award (1997).**

All of the videos are accompanied by a video facilitator guide for teaching. The guides supply the educator with overviews of the videos and some questions and arguments to use with a group. Some guides may also offer transparencies and good questions to ask that may be used in front of a group.