

## Clover Kids Activity Checklist

In determining whether a suggested activity is appropriate and fits the Clover Kids program philosophies and objectives, ask yourself the following questions.

	Yes	No
1. Is it group activity based? For those in 3 <sup>rd</sup> grade group work is still the center of learning experience. However, some individualized learning may take place outside of the group especially within the context of the child's home and family.		
2. Does it fit a child's short attention span?		
3. Is it noncompetitive where children are recognized equally? (If there is an option for Clover Kids to exhibit at county fair, it is for exhibit only and exhibits are not competitively judged.)		
4. Is the activity physically and emotionally safe?		
5. Is the activity developmentally appropriate keeping in mind their physical, social, mental, and emotional characteristics?		
6. Is the activity intended for Clover Kids and not perceived as a younger version of the 4-12 grade program?		
7. Does the activity allow youth to experience success?		
8. Is the material about animals in accordance with Clover Kids objectives and guidelines? (It is appropriate to learn about animals, but youth are not to bring animals to the group setting. An adult may bring an animal to the group setting if the animal is for demonstration or teaching purposes only.) Youth in 3 <sup>rd</sup> grade may be involved with small animals in pet and bucket bottle projects. It is advisable that youth bring animals to the group only when accompanied by adults who are responsible for safety in the group setting. (It is still recommended that competition not be required for 3 <sup>rd</sup> grade youth.)		
9. Is the activity fun, positive, and focused on the 5 life skill areas (self understanding, social interaction, learning to learn, physical mastery, and decision making)?		
10. Is the experiential learning cycle followed in developing the activity? (Life skills are best attained through the five steps of the experiential learning cycle.)		
11. Is the leadership role of the leader described as a "facilitator?"		

If you answered yes to all of the criteria questions then you probably have an activity that could be used to supplement the Clover Kids program. If not, explore modifications and revise the activity, if possible, to meet the guidelines. If such modifications cannot be made, use other activities that do meet these guidelines.