

REPORT CARD

Title of Curriculum: _____

Educational Strategy	Grade
Fun	
Targeting Life Skills (Especially leadership, citizenship, communication)	
Experiential Education Model (Do, reflect, apply)	
Multiple Learning Styles (Linguistic – words, Mathematical – logical, Spatial – visual, Kinesthetic – moving around, Intrapersonal – by yourself, Interpersonal – with other people, Music, Naturalistic)	
Standards and Benchmarks (Grade appropriate for language arts, math, science, social studies, health, arts)	
Content (Current, unbiased, research-based content matter)	
Format (Easy-to-use, consistent, leads to additional resources)	
Indicators (Opportunities to evaluate throughout the lesson)	
Evaluation (Self-assessment tools to report outcomes)	
Cost (Inexpensive and easy-to-find supplies, fits into many program settings, support by many partners and grants, one-time staff training, sustainability)	

E = Excellent **G** = Good **S** = Satisfactory **N** = Needs Improvement

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